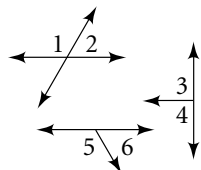


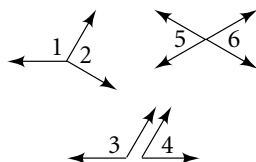
2-2 • Guided Problem Solving

GPS Student Page 91, Exercise 27

Use the figures below to write a good definition of *linear pair*.



Linear pairs



Not linear pairs

Read and Understand

1. A good definition has several important components. List three of them.

Plan and Solve

2. It appears that a linear pair shares a common side. Which of the not-linear-pairs angles do not share a common side? _____
3. It also appears that a linear pair has a common vertex. Does this seem to be true for all of the not linear pairs? _____
4. The not-linear-pairs figure that contains angles 1 and 2 includes a common vertex and a common side. Why are they not a linear pair? _____
5. Based on these results, write a good definition of a *linear pair*.

Look Back and Check

6. Does your definition have the qualities of a good definition found in Steps 1–3? _____
7. Is your definition reasonable? Do the three given examples of linear pairs satisfy the definition?

Solve Another Problem

8. In the figure at right, there are six different pairs of angles. Which of them are linear pairs? _____
Which of them are not linear pairs? _____

