$\qquad$ Class $\qquad$
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## 3-2• Guided Problem Solving

GPS Student Page 138, Exercise 24
Find the value of $x$ for which $\ell \| m$.


## Read and Understand

1. Which lines are you trying to make parallel?
2. In relation to lines $\ell$ and $m$, what do you call the other two lines? $\qquad$
3. What are you asked to find? $\qquad$

## Plan and Solve

4. Of the three angles shown, which two are likely to be related by theorems about angles formed by parallel lines and a transversal, given that you want to have $\ell \| m$ ?
5. What must be the sum of the two angles in Step 4?
6. What must be the measure of an angle corresponding to the $17 x^{\circ}$ angle?
7. Since there is an angle that is both supplementary to the $19 x^{\circ}$ angle and corresponding to the $17 x^{\circ}$ angle, what can be said about the quantities in Steps 5 and 6? $\qquad$
8. Find $x$.

## Look Back and Check

9. From the figure, it appears that $19 x^{\circ}$ should be a little greater than $90^{\circ}$, and $17 x^{\circ}$ should be a little less than $90^{\circ}$. Verify this, using the value you found for $x$.

## Solve Another Problem

10. Repeat the above steps to find $x$, using $11 x^{\circ}$ instead of $17 x^{\circ}$ for the one angle. $\qquad$
