# 3-4 • Guided Problem Solving

# GPS Student Page 151, Exercise 25

Algebra Find the values of the variables and then the measures of the angles. Classify each triangle in the figure by its angles.

## **Read and Understand**

<b>1.</b> How many triangles does the figure contain?	
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**2.** The sum of the measures in any triangle is \_\_\_\_\_\_.

**3.** What kind of triangle is  $\triangle ABD$ ?

#### Plan and Solve

- **4.** What is the value of *z*? \_\_\_\_\_\_ Explain. \_\_\_\_\_
- 5. What postulate or theorem can be used to find x and y, now that the other angles in  $\triangle ABD$  and  $\triangle CBD$  are known?
- **6.** Find *x*.
- **7.** Find *y*.\_\_\_\_\_
- **8.** Classify  $\triangle ABD$  and  $\triangle BCD$  each by their angles.
- **9.** Add *x* and *y* to find  $m \angle ABC$ .
- **10.** Classify  $\triangle ABC$  by its angles.

# Look Back and Check

**11.** Do the measures you found for the three angles of  $\triangle ABC$  match the physical appearance of the figure? Explain.

### **Solve Another Problem**

**12.** Suppose that  $m \angle ABD$  and  $m \angle CBD$  are both  $y^{\circ}$ . What other angle in the figure would have to change in order for the triangles to each have angle sum of 180°?

