$\qquad$ Class $\qquad$
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## 4-4 • Guided Problem Solving

## GPS Student Page 224, Exercise 13

Constructions The construction of a line perpendicular to line $\ell$ through point $P$ on $\ell$ is shown here.
a. Which lengths or distances are equal by construction?
b. Explain why you can conclude that $\overleftrightarrow{C P}$ is perpendicular to $\ell$.

(Hint: Do the construction. Then draw $\overline{C A}$ and $\overline{C B}$.)

## Read and Understand

1. What steps were involved in the construction? $\qquad$
2. What are you asked to do? $\qquad$

## Plan and Solve

3. Draw $\overline{C A}$ and $\overline{C B}$. What two triangles are formed? $\qquad$
4. Which lengths or distances are equal by construction? $\qquad$
5. What can you conclude about $\triangle A P C$ and $\triangle B P C$ ? $\qquad$ Why? $\qquad$
6. Why is $\angle A P C \cong \angle B P C$ ? Justify your answer. $\qquad$
7. Find $m \angle A P C$ and $m \angle B P C$ and explain how you did it. $\qquad$
8. Why can you conclude that $\overleftrightarrow{C P}$ is perpendicular to $\ell$ ? $\qquad$

## Look Back and Check

9. Does it matter what the distance is from $P$ to $A$ and from $P$ to $B$ ?

Why or why not? How about the distance from $A$ to $C$ and from $B$ to $C$ ?

## Solve Another Problem

10. How could you use construction techniques similar to those used in this problem to construct two parallel lines?
