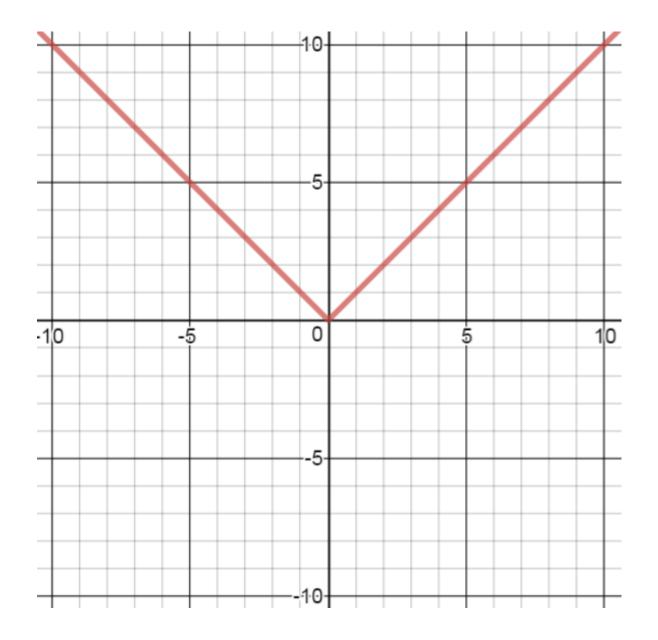
Warm-up:
Graph the function shown and reflect it over the *x*-axis



Recall that a function t(x) of the form t(x) = f(x) + D is a vertical translation of the function f(x). The value |D| describes how many units up or down the graph of the original function is translated.

4. Describe each graph in relation to the basic function g(x) = |x|. Then use coordinate notation to represent the vertical translation.

a.
$$f(x) = g(x) + D$$
 when $D > 0$

b.
$$f(x) = g(x) + D$$
 when $D < 0$

c. Each point (x, y) on the graph of g(x) becomes the point _____ on f(x).

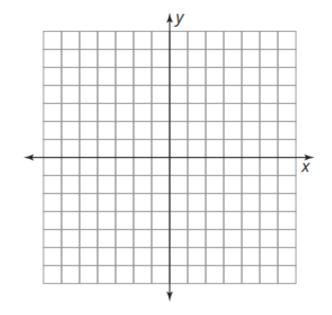
$$g(x) = |x|$$

$$k(x) = \frac{1}{2}|x|$$

$$j(x) = 2|x|$$

$$p(x) = -|x|$$

5. Use technology to graph each function. Then, sketch and label the graph of each function.



6. Write the functions j(x), k(x), and p(x) in terms of the basic function g(x). Then describe the transformations of each function.

Recall that a function t(x) of the form $t(x) = A \cdot f(x)$ is a vertical dilation of the function f(x). The A-value describes the vertical dilation of the graph of the original function.

7. Describe each graph in relation to the basic function g(x) = |x|. Then use coordinate notation to represent the vertical translation.

a.
$$f(x) = A \cdot g(x)$$
 when $A > 1$

b.
$$f(x) = A \cdot g(x)$$
 when $A < 0$

c.
$$f(x) = A \cdot g(x)$$
 when $0 < A < 1$

d. Each point (x, y) on the graph of g(x) becomes the point _____ on f(x).

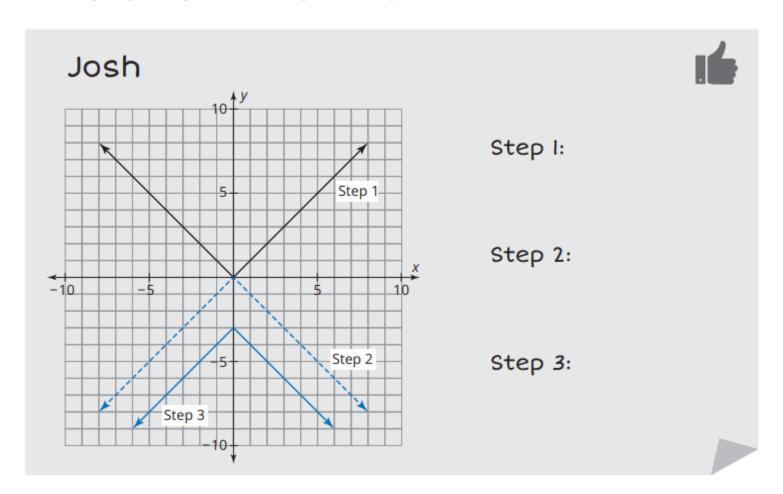
You know that changing the A-value of a function to its opposite reflects the function across a horizontal line. But the *line of reflection* for the function might be different depending on how you write the transformation and the order the transformations are applied.

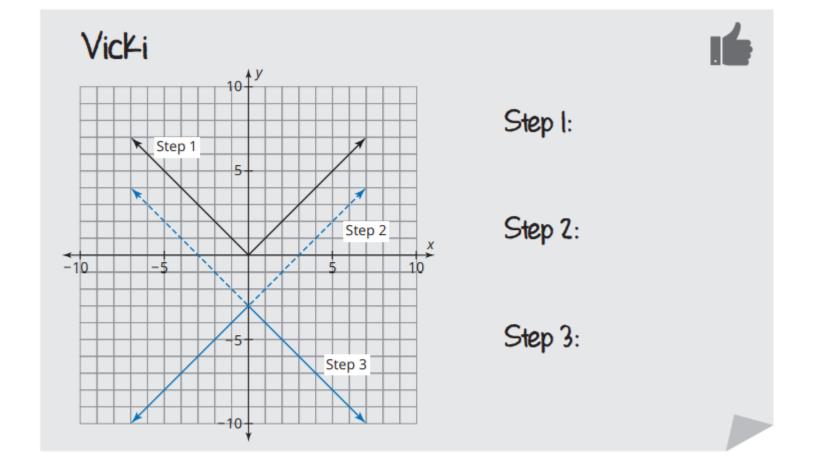
A **reflection** of a graph is the mirror image of the graph about a line of reflection.

A **line of reflection** is the line that the graph is reflected across.

A horizontal line of reflection affects the *y*-coordinates.

8. Josh and Vicki each sketched a graph of the function b(x) = -|x| - 3 using different strategies. Write the step-by-step reasoning used by each student.

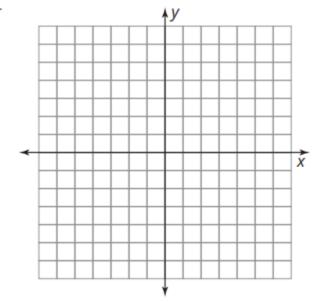




9. Explain how changing the order of the transformations affects the line of reflection.

Given the function f(x) = |x|. Use the coordinate plane shown to answer Questions 10 through 14.

- 10. Consider the function a(x) = 2f(x) + 1.
 - a. Use coordinate notation to describe how each point (x, y) on the graph of f(x) becomes a point on the graph of a(x).



b. Graph and label a(x) on the coordinate plane shown.

- 11. Consider the function b(x) = -2f(x) + 1.
 - a. Use coordinate notation to describe how each point (x, y) on the graph of f(x) becomes a point on the graph of b(x).

b. Graph and label b(x) on the same coordinate plane shown.

- 13. Consider the function -a(x).
 - a. Use coordinate notation to describe how each point (x, y) on the graph of a(x) becomes a point on the graph of -a(x).

b. Graph and label -a(x) on the coordinate plane shown.

14. Describe the graph of -a(x) in terms of a(x).