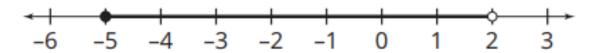
Warm Up

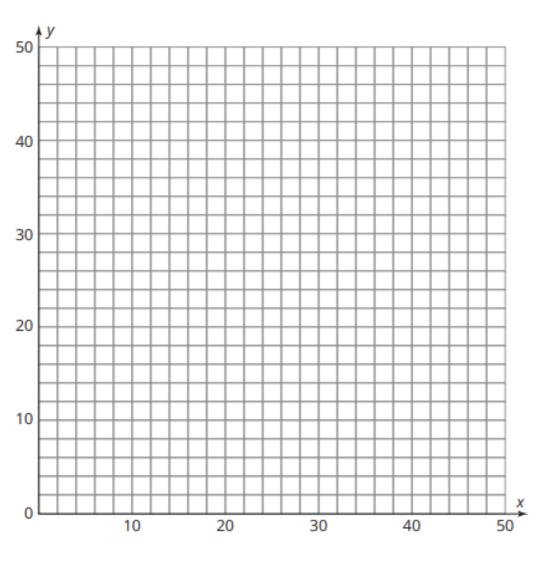


 What is the significance of the open and closed endpoints in this graph?

A High-Five for Height

At Adventure Village, there are minimum height requirements to determine if children can safely enjoy the rides.

- There are 22 rides any child can ride regardless of their height, although an adult must accompany the child for some rides.
- There are 10 additional rides that a child must be at least 36 inches tall to ride.
- There are 12 additional rides that a child must be at least 46 inches tall to ride.
- 1. Identify the independent and dependent quantities in this scenario.



- 2. Use the scenario to graph the function. Label the axes.
- 3. Determine the number of rides a child is eligible to ride for each height.
 - a. 36 inches

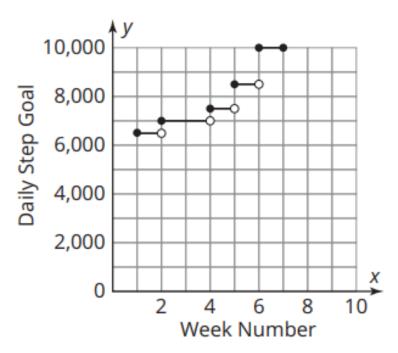
b. 45¹⁵/₁₆ inches

c. 46 inches

4. How is this graph similar to the graphs in the previous lesson? How is it different?

Taking 10,000 steps per day is a popular fitness goal for individuals striving for a more active lifestyle. Jason has a fitness tracker, and developed a program where he plans to increase the number of steps he takes each day until he reaches his goal of 10,000 steps per day. Jason set a daily step goal for each week, Sunday through Saturday. He recorded his plan in the graph shown.

Jason's Fitness Plan



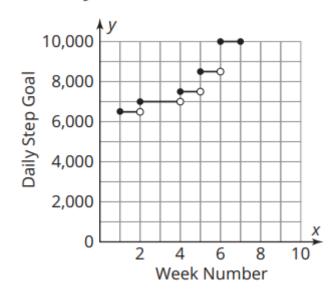
- 1. Use the graph and scenario to answer each question.
 - a. When does Jason plan to reach his goal of 10,000 steps per day?

b. Why does the graph start at x = 1?

c. On what day(s) is Jason's goal to walk 8000 steps?

d. Why do you think one piece of the graph has closed circles on both of its ends?

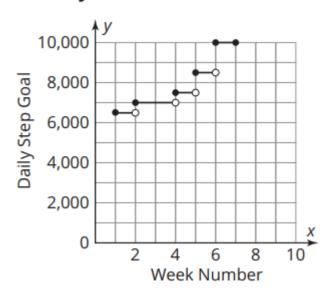
Jason's Fitness Plan



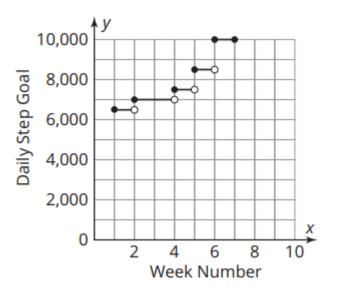
- a. What is f(2)?
- b. Explain what is happening in the scenario right before x = 2.
- 3. Consider the graph at f(x) = 7000.
 - a. What is the value of *x*?

- b. Explain what is happening in the scenario when f(x) = 7000.
- 4. Write a piecewise function to represent this graph and scenario.

Jason's Fitness Plan

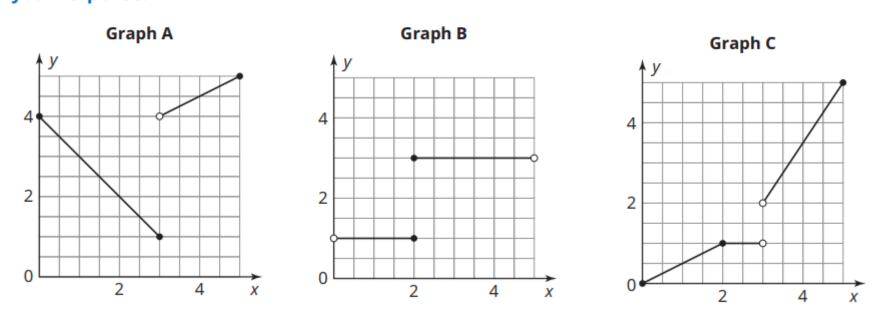


Jason's Fitness Plan



This graph and the piecewise graph in the previous activity are neither discrete nor continuous. They are *discontinuous*. A **discontinuous graph** is a graph that is continuous for some values of the domain with at least one disjoint area between consecutive *x*-values.

Consider the examples of discontinuous graphs. Which graph(s) represent functions? Use the definition of *function* to justify your response.



Jason's Fitness Plan graph represents a specific discontinuous function, a *step function*. A **step function** is a piecewise function on a given interval whose pieces are discontinuous constant functions.

6. How do you think step functions got their name?